

Graduate Certificate Testimonials

Course

I have recently commenced a full-time academic position (at QUT). I relied on the knowledge gained from the Graduate Certificate in my application for the position and continue to use the skills, resources and information from the course in my daily work.

I believe the Graduate Certificate in Research Commercialisation added a unique dimension to my educational background, which was advantageous when competing for a research position. Perhaps even more useful was that it developed my understanding of research structures, priorities and outcomes: this knowledge is now a key strength in my ability to interview for, and succeed in a research position.
QUT graduate (2007)

The Graduate Certificate in Research Commercialisation marks the difference between a capacity to simply 'do research' and the capacity to 'successfully participate in the contemporary research environment'.
UTS graduate (2007)

Knowledge Transfer and Research Commercialisation unit

Flexibility for sure. I was overseas for 4 weeks and I could keep up with the unit which was fantastic. Because the material was online I could access everything and read it in my own time.
University of Melbourne student (semester 2, 2007)

I have really enjoyed this unit and the interactions with everyone in the discussion of topics on the Discussion Board. The lecture notes were well laid out, the topics were interesting and thought provoking and I think this was reflected by the number of responses to the various topics raised in the Discussion Board. Working in a group situation to produce the Business Plan was also really enjoyable, with lots of good ideas and interesting discussions. Michael has done a great job with his feedback to various topics and ideas.
CRC for Oral Health - Postdoctoral fellow (semester 1, 2008)

I think the main strength of this unit was the input from the moderator so that we knew whether we were on the right track. The knowledge and ideas from other participants in the course are also beneficial because new ideas not part of the course can be developed.
University of Western Sydney student (semester 2, 2008)

I liked the tests, making me apply what I'd been learning to my own situation, I found that very useful. The discussion forums are good; I like the range of backgrounds people come from, makes for interesting discussions and viewpoints. Discussion forum also threw up a lot of other references to read which was handy.
CRC Polymer – Postdoctoral fellow (semester 1, 2009)

Main strengths of the unit are. teaching staff; . design and structure of the unit; flexibility and ease of access
CRC Polymer – Postdoctoral fellow (semester 1, 2009)

Leadership and Workplace Communication unit

The discussion forums in this unit were excellent. They not only provided a lot of interesting opinions and thought, but were essential for me to get a real understanding of the contents implications.
University of Melbourne student (semester 2, 2007)

The unit was extremely well set up and moderated. By providing reading materials for each week (both references and access to those references), and appropriate discussion forum stimuli, this unit was the most interesting and beneficial of the four offered this semester.
RMIT student (semester 2, 2007)

The unit was interesting and varied, and seemed to cover most aspects of leadership and workplace communication. The assignments were well designed to challenge and promote new

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ways of thinking and learning. The teaching staff were excellent and accessible, and made the whole course easy

Postdoctoral fellow, University of Manchester (semester 1, 2009)

Project Management for Research

Teaching was great. So well planned and very clear from the onset. Appropriate and relevant. Structure and weekly announcements that actually appeared as if someone was 'out there'

UTS student (semester 1, 2007)

Gillian is a fantastic teacher and made Project Management very interesting and engaging. I have worked in industry for almost 15 years and during that time work on many projects including a few as project manager, and I found that there is still so much more I could learn about it. Well done Gillian! I believe the work Gillian as done makes this subject; content, access, flexibility, etc, are all related to how she has performed.

UniSa student (semester 2, 2007)

The ability to be able to do it online in your own time was great. I also think the discussion forums were really useful, to share ideas and experiences and get some help along the way. It was also great to have a moderator who sent out emails every Monday

CRC Polymer Postdoctoral fellow (Semester 2, 2008)

I very much enjoyed this unit and feel my project management skills have improved through my studies. The coordinator, Gillian, was outstanding. Aside from her expertise in the subject, she was also strong teacher, gave reflective weekly feedback, facilitated discussion in the forums, and designed an excellent unit. Content, design and structure of the unit were all superb also—course outline and objectives were clear, assessment requirements were stated, etc

Postdoctoral fellow –Telethon Institute for Child Health Research (Semester 2, 2008)

Gillian White is an excellent and extremely efficient and insightful moderator, who clearly promotes and acts on the principles of project management. The design and structure of the unit are clear and relevant to the unit, which I have found to be highly beneficial in developing project management skills.

Ballarat University student (Semester 2, 2008)

Public Policy and Research

The content matter is very relevant and in my view important. It is certainly appropriate as part of a suite of units aimed at providing research and postgraduate students with an understanding, tools and skills for the commercialization of research outcomes.

Curtin student (semester 2, 2007)

(Strengths of the unit are) Definitely the interaction and exposure to postgraduates and professionals from various fields, disciplines and experience. Having a tutor with public policy experience also inspired confidence. I thought the somewhat provocative statements placed in online discussion by tutor made things interesting.

Curtin student (semester 2, 2008)

Entrepreneurial Foundations Unit

The teaching staff, being active in the business community, made all the difference; overall the teaching staff and the content itself were interesting and useful. Also, being an online course has meant that it was possible to do work in our own time.

UniSa student (semester 1, 2007)

The online facilitation provided by Gary is superb.. I enjoyed the discussion very much. The discussions force me to read up for my participation. Thanks Gary. I am now more knowledgeable than before. Great job!

Curtin student (semester 1, 2009)