

MRDM Testimonials

Managing Research Careers Unit

Made me analyse my career to date and helped me to plan for the future. Jenny was very responsive to all student queries.

Research Grants Office, University of Wollongong Student, 2010

Principles and Practice in R&D Management unit

Course design and flexibility, and qualifications and experience of excellent teaching staff.

Research Program, Victoria University Student, 2010

Principles and Practice in R&D Management unit

I found the course was well structured and the learning resources pointed me in the right direction to address weekly discussion topics and "short answer" tests. I also liked the fact that the help of a second moderator was enlisted to foster discussion in the forum

Student from Research Grants Office, Edith Cowan University Student, 2010

Knowledge Transfer and Research Commercialisation Unit – Semester 2, 2009

The unit was well structured with easy access both to the materials, teaching staff and the course coordinator. Responses to questions were very timely and supportive with required advice. Short exam format very usefull to test learning and the group activity further supported the learning and networking process.

Agri-Science Queensland Student, 2009

Strategic Issues in R&D Management Unit

One of the best parts about the subject are the breadth of recorded interviews from various people in the university- it certainly helps situate the 'theory' of what we are learning, into many real life contexts.

Heart Foundation Student, 2009

Strategic Issues in R&D Management Unit

Sally did a great job putting together the course information, including several very interesting, informative and thought provoking interviews, which lead to some excellent discussions and posts by the student group.

Postdoc, CRC Oral Health, 2009

Principles and Practice in R&D Management Unit

The teaching material was well put together and coherent, it was clear why each section was included and its relevance to the unit and Paige did an excellent job as convener for the unit.

Postdoc, CRC Oral Health, 2009

Leadership and Workplace Communication

I thought the readings that were chosen were really good. A range of topics and viewpoints, and a range of writing styles. Again I like the online discussion forums and discussing the readings. I thought the 'interview a leader' assignment was good.

Postdoc, CRC Polymer, 2009

Project Management for Research Unit

I liked the flexibility of being able to take part whenever you wanted to e.g. 2 a.m. in the morning when you cant sleep etc ! Also the modules within each unit are 'chunked' so it is less confronting and easier to manage.

Scholarships Office, Bond University Student, 2009

Knowledge Transfer and Research Commercialisation unit

I'll add my voice to the chorus of agreement on how good this course has been. I have not only learned more about the flexibility of the commercial aspects of my research, but have also corrected some misconceptions on the finer points of splitting off commercial rights from IP, and become more aware of how much commercialisation is a living entity rather than a linear process with a fixed end-point.

I think the format of the course was very successful (discussion boards, invited experts, feedback, etc), with the boards producing discussions on topics I hadn't thought on. I also much enjoyed the group business plan at the end, and found working within a group structure again broadened the knowledge I gained in this task.

Postdoctoral Researcher - Institute of Child Health Research, 2009

Principles and Practice of R&D Management Unit

It is actually a little scary how much I didn't know....I can now see how many of them (research management procedures and policies) are necessary to ensure the public has confidence in, and can benefit from, high-quality research.

University of Western Australia student, 2009

Leadership and Workplace Communication unit

The unit was interesting and varied, and seemed to cover most aspects of leadership and workplace communication. The assignments were well designed to challenge and promote new ways of thinking and learning. The teaching staff were excellent and accessible, and made the whole course easy

University of Manchester student, 2009